

Question Time: what are current affairs and who decides what is important?



= **events of political or social interest and importance happening in the world at the present time.**

Examples of current affairs in 2021 could be;

Covid – lockdowns, vaccinations, illness.

England Football Team – Taking the Knee, Racism, Fan violence.

Extreme weather – Climate Change, Flooding, should we eat meat?

Gang violence – knife crime, drugs, peer pressure.



[Top issues after Covid 2021](#) First 6 minutes only

Activity: In your groups or pairs decide on the three most important issues that are Current Affairs. You must have one each from the following;

- **A national issue**
- **A Global issue**
- **A school based issue**

Question Time: Different topics that dominate Current Affairs



Newspapers often set the 'agenda' for Current Affairs even though fewer and fewer people actually read them. Newspapers often have Stories on;

Politics Sports Business Relations with other Countries

Celebrity TV Covid Crime The price of things

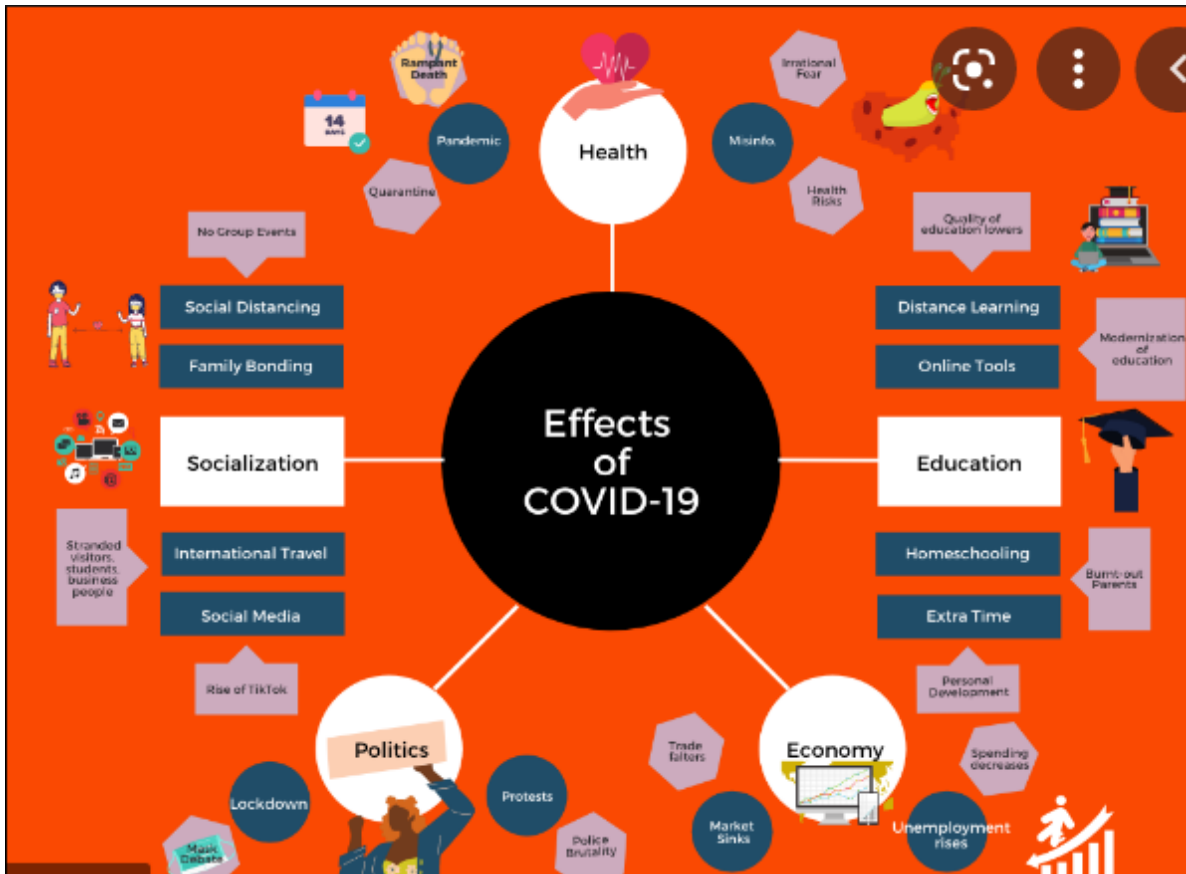


You are more likely to get your news from Social Media in a daily 'feed'. Have a look together at the BBC News feed and as a class pick 3 stories to look at and discuss.

In your booklet make a note of the stories that your class picked and briefly describe what each story is about and why it might be interesting.

<https://www.bbc.co.uk/news>

Question Time: Case study of Current Affairs – The Effects of COVID 19



To understand Current Affairs we need to feel confident that we understand the issues and can follow the story.

In your Pair or Group you are now going to discuss and debate the issue of how COVID has effected different aspects of our lives. Your topics are;

Socialisation – Social Distancing, Family Bonding
International Travel, Social Media

Health - Deaths, catching COVID, Symptoms,

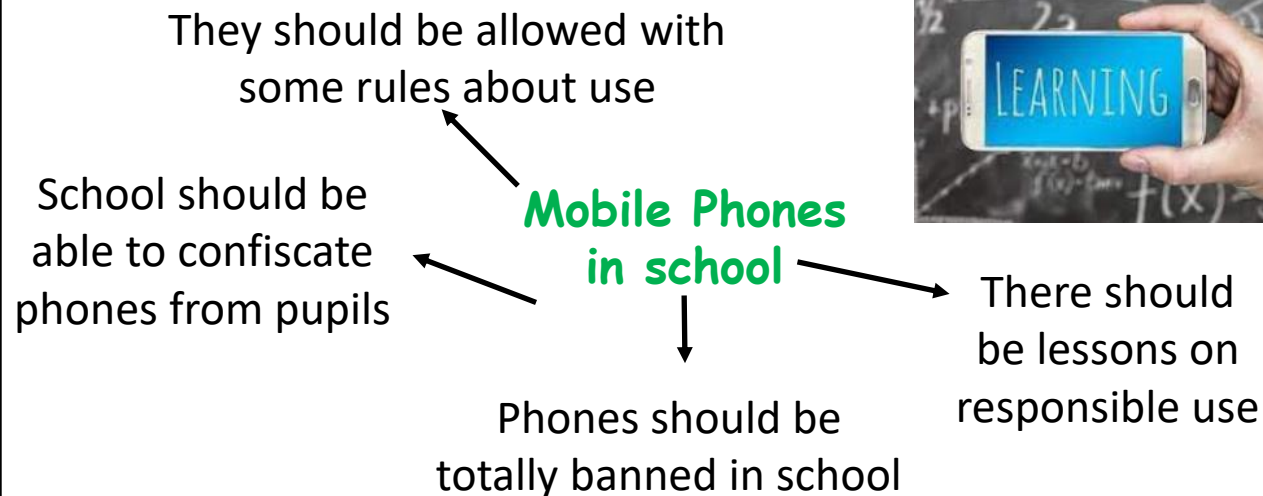
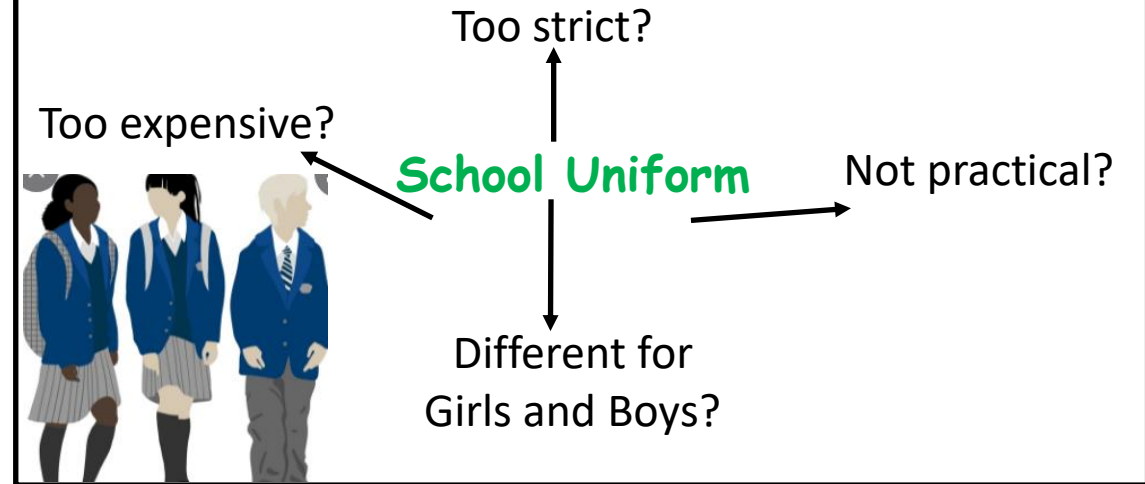
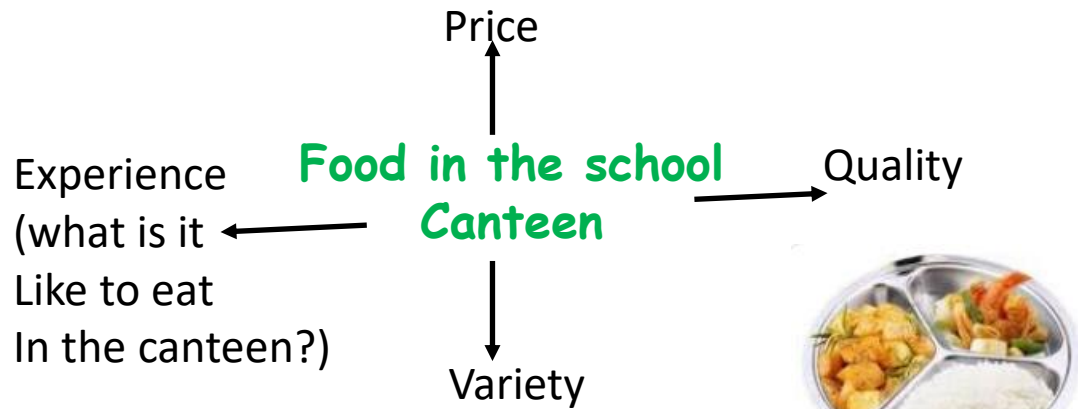
Education – Distance Learning, Online lessons
Exams, Home schooling

Economy - Shopping, Unemployment,
Working from Home

Remember our guide to effective debating from last week:

- Stay calm and be polite
- Listen to others questions and ideas
- Speak clearly and look at the others as you speak

Question Time: What are the Current Affairs in your School



Activity: In your pair or group you are going to discuss each of these topics where you try and find both sides of the debate. If there is a another issue in your school that is a 'Current Affair' then you should add that to your topics for debate.

Sum up both sides of each issue in your workbook.

Question Time: what are current affairs and who decides what is important?

You have just watched a short film about two of the issues that might become Current Affairs after COVID 19. The activity for your pair or group is then to decide on three issues that you think will become Current Affairs. Sum up each of your three issues below;

Our National issue is _____.

The issue is that _____

Our Global issue is _____.

Our School based issue is _____.

Question Time: Different topics that dominate Current Affairs



Our class picked three stories from the BBC News website today.

- 1, _____ . _____
2. _____ . _____
- 3, _____ . _____

Question Time: Case study of Current Affairs – The Effects of COVID 19

Socialisation – Social Distancing, Family Bonding
International Travel, Social Media

Health - Deaths, catching COVID, Symptoms,

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Question Time: What are the Current Affairs in your School

Food in the school Canteen

In favour of the food in the canteen

- 1, _____
- _____
- _____
- 2, _____
- _____
- _____

We would like to see changes

- 1, _____
- _____
- _____
- 2, _____
- _____
- _____

School Uniform

The benefits of having a school uniform are

- 1, _____
- _____
- _____
- 2, _____
- _____
- _____

But - there are problems with the uniform

- 1, _____
- _____
- _____
- 2, _____
- _____
- _____

Mobile Phones in school

Mobile phones get in the way of Our learning

- 1, _____
- _____
- _____
- 2, _____
- _____
- _____

Mobile phones are part of Everyday life and we should be Taught how to use them responsibly

- 1, _____
- _____
- _____
- 2, _____
- _____
- _____